

Editorial

Members of the editorial team are pleased to release World Transactions on Engineering & Technology Education (WTE&TE), Vol.10, No.3, for global circulation. Included in this issue are nine peer-reviewed original research articles, which deal with a variety of topics, issues and advances in engineering and technology education. The articles come from authors based in six countries worldwide. Three articles originated from authors based in Taiwan, two come from Australian authors, one article comes from authors based in the USA, and one from an author based in Singapore. There are two collaborative articles in the issue, with one coming from co-authors based in Australia and Finland, and the other from co-authors based in Mexico and the USA.

We are also delighted by the fact that preparations are now in full swing for the *4th WIETE Annual Conference on Engineering and Technology Education*, under the theme of *Collaboration in Engineering and Technology Education*, which will be held in Cairns, Australia, between 11 and 15 February 2013. The Conference venue will be the Pacific International Hotel Cairns. A wide range of academic activities to improve the quality of education and training in various engineering and technology disciplines will be demonstrated in the papers to be presented at the Conference.

Potential participants should note that apart from the rich Conference academic programme, there will be an opportunity to explore this beautiful part of Australia, as Cairns in North Queensland is one of the prime tourist destinations in the Pacific Rim and is widely regarded as the pearl of the South Pacific. Cairns provides visitors with an unforgettable experience and the opportunity to encounter a unique environment. With access to the Great Barrier Reef, the world's most beautiful rainforest, the mountains, the ocean and other tourist destinations, it provides a spectacular and picturesque environment. Hence, potential Conference participants are encouraged to consider seriously this once-in-a-lifetime opportunity. The Conference announcement can be found on the WIETE Web site, and at this stage, paper proposals after the stated end date can still be accepted.

In thanking the authors for their research article contributions to this issue of WTE&TE, I hope that readers will find the articles published here informative, interesting and motivating, and that this journal will become an important source of indispensable information for their academic endeavour in engineering and technology education. Also, I would like to express my gratitude to Dr Dianne Q. Nguyen and Dr Ian R. Dobson for their invaluable assistance in preparing this issue for publication and distribution.

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